

Speaking worksheet: Speaking Part 3

Before you watch

- 1 Complete the examiner's questions **1–4** below with the phrases **a–d**.
 - a How important is it for people
 - b Which are more popular in your country
 - c Would you agree
 - d Why do you think
 - 1 Let's talk about green spaces such as parks in urban areas.
_____ people visit green spaces in cities?
 - 2 _____ : parks or shopping centres? And why do you think that is?
 - 3 _____ to have their own private space?
 - 4 Some people think that having open spaces in cities is more important than new housing _____ ?
- 2 The examiner expects the candidate to use the question to help organise their response. Match questions **1–4** in exercise 1 to the descriptions below.
 - a Evaluation with reasons and examples
 - b A selection from two places with an evaluation and reason(s)
 - c An explanation with examples
 - d Opinion/argument about two items (with reasons and examples)
- 3 Identify which of the items **1–8** below distinguish Speaking Part 3 from Part 1 questions?
In Speaking Part 3, you:
 - 1 have to process longer questions.
 - 2 give longer answers.
 - 3 process abstract concepts.
 - 4 talk about abstract concepts.
 - 5 talk about personal details.
 - 6 evaluate concepts and give an opinion.
 - 7 talk about preferences in your personal lives.
 - 8 talk about likes and dislikes.

As you watch

- 1 Watch the four Speaking Part 3 videos and complete the beginning of the candidate's response to the four questions in exercise 1. Write no more than five words.
 - 1 I think it's _____
 - 2 I think it _____
 - 3 I think it's _____
 - 4 I think it's _____

2 Watch the four videos again. Match the ways **a–d** that the candidate uses to develop his initial response to the beginnings **1–4** in exercise 1 above:

- a** explanation of the adjective *crucial*
- b** explanation with reason and result
- c** reason with hypothetical situation and result
- d** selection from two alternatives given followed by reason

After you watch

1 Reflect on which of the following items **1–12** are important for performing well in Speaking Part 3.

- 1** Understanding the question from the word point of view
- 2** Understanding the question from the structure point of view
- 3** Understanding the question from the meaning point of view
- 4** Understanding the question from the purpose point of view
- 5** Beginning the answer
- 6** Relating the beginning of the response to the question
- 7** Maintaining fluency without too much hesitation.
- 8** Keeping on message
- 9** Being sensitive to the examiner's desire to ask questions
- 10** Not being afraid to ask for the question to be repeated
- 11** Dealing with long questions
- 12** Processing the question

2 Watch the four videos again. As you watch, think about which of the items **1–12** the candidate demonstrates.

Don't forget!

- Answer the questions that you are asked.
- Be spontaneous and flexible.
- Organise your answer as you speak.
- Speak clearly and fluently, but not quickly.